



**Rotary Club of Glassboro**  
616 Willow Court  
Glassboro, NJ 08028

February 3, 2025

Dr. Monique Stowman-Burke  
Principal, Glassboro High School  
550 Joseph Bowe Boulevard  
Glassboro, NJ 08028

Attention: Guidance Department and Interact Advisor

Subject: **Paul Blackstock Memorial Scholarship Application - 2025**

Dear Dr. Stowman-Burke:

The Rotary Club of Glassboro has been a long-term supporter of Glassboro High School Graduates through annual Scholarship Awards. In 2021, the Rotary Club of Glassboro established the Paul Blackstock Memorial Scholarship, our Founding President, in perpetual honor of his significant contributions to the community. A copy of his biography is attached. The Rotary Club of Glassboro intends to award four \$1,000 scholarships to graduating seniors during Senior Awards Night scheduled for May 20, 2025.

Candidates for the Paul Blackstock Memorial Scholarship will be required to complete the attached application form and include a 150-word essay about the Rotary motto "Service Above Self," which conveys the humanitarian spirit of our Club's mission and the examples demonstrated by Paul Blackstock.

The Rotary Club of Glassboro is asking your support to provide this information to interested students who seek opportunities for service, apply the ideals of service, promote friendships, and will benefit most. Our Scholarship Committee will evaluate essays using the attached application/writing rubric which should be shared with students.

Applications and essays should be forwarded to my attention at [calvo.peter@comcast.net](mailto:calvo.peter@comcast.net) not later than 5 p.m. on April 11, 2025. We will notify you of our selected Scholarship recipients on or before May 9, 2025. Thank you in advance for your assistance and ongoing support.

Yours in the Spirit and Service of Rotary,

Peter J. Calvo  
Secretary,  
Rotary Club of Glassboro

Attachments

Copy: Dr. Mark Silverstein, Superintendent, Glassboro Public Schools  
Ms. Mary Beth Ragozzino, School Counselor, Glassboro Public Schools  
Ms. Nancy Sapanara, Guidance/Attendance Secretary  
Ms. Tina Spadafora, Interact Club Advisor, Glassboro Public Schools  
Ms. Jody Rettig, Secretary for Community Affairs, Glassboro Public Schools



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616 Willow Court  
Glassboro, NJ 08028

# Paul Blackstock Memorial Scholarship

## **About the Rotary Club of Glassboro:**

The Rotary Club of Glassboro was organized in 1924 by community leaders united to take action to create lasting change – across the globe, in our communities, and in themselves. Between 1924 and 1992 Rotary's people of action have used their passion, energy, and intelligence to take action on sustainable projects. From literacy and peace to water and health, the Rotary Club of Glassboro always worked to better our world, and we stay committed to the end.

In 2009, the Rotary Club of Glassboro was reorganized under the leadership of our Founding President Paul Blackstock. Our mission is to provide service to others, promote integrity, and advance world understanding, goodwill, and peace through our fellowship of business, professional, and community leaders. Rotary is a global network of 1.4 million neighbors, friends, leaders, and problem-solvers who see a world where people unite and take action to create lasting change.

The Rotary Club of Glassboro meets on the 1<sup>st</sup> and 3<sup>rd</sup> Tuesday of each month to plan activities to promote peace, fight disease, provide clean water, help mothers and children, support education, grow local economies and protect the environment. The Rotary Club of Glassboro has placed a great deal of focus in supporting Veterans, students, and the elderly. The Rotary Club of Glassboro also sponsors the Glassboro High School Interact Club.

## **About Paul Blackstock:**

Paul was the Charter President of the Glassboro Rotary Club, served as Vice Chair for the Rotary District 7640 Finance Committee and served as Membership and Extension Chair for the Rotary District 7640 for six years. Through this he was involved in the development of five new clubs. Paul was the Co-Founder of the People for People Foundation of Gloucester County and served as Chairman of the Board. He was also a member of the Board of Directors of the Gloucester County Chamber of Commerce and served five years with the Gloucester County 4H Fair Association.

Paul was a director of the newly formed Veteran Resource Center and Charter Member of the Veterans Helping Veterans program in Gloucester County. His People for People organization completed the construction of building 76 affordable permanent housing apartments for low to moderate income individuals and families with a veteran preference and surviving spouses called "Camp Salute" In addition to his involvement with creating the Camp Salute community, he was the founder of the Gloucester County Veteran's Picnic and the Wreaths of Remembrance program.

In 2014 he was named a "Lifetime Honorary Member" of the South Jersey Vietnam Veterans Association for his support and dedication to the local veteran community. He also served on the Board of Directors for the Millville Army Airfield Museum. Mr. Blackstock was also a Master Mason in the Masonic Order and a Rotary Paul Harris Fellow. He served five years as a Volunteer Firefighter and EMT in Colorado and was awarded two "Life Saves" to his credit utilizing CPR.

Paul Blackstock passed away on August 18, 2021. He demonstrated his commitment to the object of Rotary by demonstrating "Service above Self" through his lifelong volunteer efforts to help others and served as a role model to many. On August 24, 2021, the Rotary Club of Glassboro approved a Proclamation in perpetual honor of his significant contributions to the community and betterment of society through the establishment of the Annual Paul Blackstock Memorial Scholarship.



# PAUL BLACKSTOCK MEMORIAL SCHOLARSHIP APPLICATION

Rotary Club of Glassboro (#81478)  
616 Willow Court, Glassboro, NJ 08071

PRINT ALL ANSWERS CLEARLY

Student's First and Last name:

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List leadership positions held in and out of school:

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List your career interest:

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Are you involved in Interact?:

☐

Yes

☐

No

If "yes," how long?

\_\_\_\_\_

Year(s)

List extracurricular interests (Hobbies, Music, Sports, Theater, etc.):

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List awards/recognitions you have received (Academic, Civic, Sports, Scouting, Hobbies, etc.):

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Student's Signature: \_\_\_\_\_

Student's Contact Phone No.:

Student's Email:

( ) \_\_\_\_\_

\_\_\_\_\_

Guidance Counselor Name:

\_\_\_\_\_

Phone No.:

Email:

( ) \_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

**Please include of 150-word (no more/no less) essay discussing “Service above Self,” what it means to you, and how Paul Blackstock’s commitment to service may have inspired you to help others in the community, nation, or the world.**

**APPLICATIONS ARE DUE**  
**5 p.m. - 4/11/25**

**Awards will be presented during Class Night – May 20, 2025**



## ROTARY CLUB OF GLASSBORO - PAUL BLACKSTOCK MEMORIAL SCHOLARSHIP

APPLICANT: \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

APPLICATION RUBRIC					
RATING	LEADERSHIP	CAREER INTERESTS	INTERACT INVOLVEMENT	EXTRA CURRICULAR	AWARDS/RECOGNITION
EXEMPLARY 8-10	Applicant has demonstrated evidence of holding multiple leadership positions in and out of school	Clear understanding of career interests, goals, and plans.	3+ years of active involvement with leadership positions.	Extensive involvement in a variety of extracurricular activities or clubs and held leadership positions over 3 years.	Multiple award categories covering academics, civic, athletics or other achievements.
COMMENDABLE 6-7	Applicant has held leadership roles in or out of school	General understanding of career interests, goals, and plans.	2+ years including leadership positions or equivalent.	Multiple extracurricular involvement and interests over 2 years.	Evidence of diversity of awards and recognition.
EFFECTIVE 5	Few leadership positions held.	Some understanding of career interests, goals, and plans.	1 or more years involvement in Interact or equivalent.	Extracurricular involvement over 1 year.	Awards and Recognition in singular area of interest
APPROACHES EFFECTIVE 3-4	Applicant pursued leadership positions.	Little understanding of career goals or interests	1st year involvement or similar involvement in outside group	1st year of extracurricular involvement.	Few awards or recognition
NOT EFFECTIVE 1-2	No evidence of seeking leadership roles.	No career interests.	No Interact or equivalent involvement.	No involvement in school sponsored activities.	No awards or recognition.
SCORE					
ESSAY WRITING RUBRIC - TOPIC: SERVICE ABOVE SELF					
RATING	THINKING <i>Development of Ideas, Clarity of Purpose</i>	ORGANIZATION <i>Arrangement and flow if logic</i>	CONTENT <i>Supporting Details</i>	DICTION <i>Use of Language, sentence structure</i>	MECHANICS <i>Spelling, punctuation, and paragraphing</i>
EXEMPLARY 8-10	Writer generates original ideas. provides a compelling theme, synthesizes complex concepts, and offers keen insights.	Writer's theme and supporting evidence are presented clearly and artfully, enhancing impact.	Writer's choice of supporting evidence is rich and substantive; sources are integrated in a sophisticated manner.	Writer's voice is clear. Varied and elegant sentences enhance impact. Rich, effective vocabulary and figurative language.	Writing contains very few or no errors. Use of mechanics enhances meaning.
COMMENDABLE 6-7	Writer demonstrates evidence of original thinking. offers a clear thesis, synthesizes concepts. and displays insight.	Writing contains clear focus and flow of logic. including an effective introduction and conclusion, and skillful transitions.	Writer's choice of content is interesting and meaningful, with effective details and integration of sources.	Writer demonstrates an awareness of the value of good sentence variety and generally rich language in enhancing meaning.	Writing contains few errors, sophisticated use of grammar and punctuation, and effective paragraphing.
EFFECTIVE 5	Writer attempts analysis, but demonstrates little or no original thought or insight.	Writing is generally focused; some attempt at flow of logic, but with limited success.	Writer uses correct information and sufficient details to support focus, but content does not enhance impact.	Writing contains some sentence variety, correct word usage, and acceptable vocabulary.	Writing features generally correct spelling. paragraph structure and grammar. Errors do not interfere with meaning.
APPROACHES EFFECTIVE 3-4	Writer demonstrates general awareness of purpose, but central theme is missing; no evidence of original thought.	Writer's focus is either limited or too broad: organization is awkward and/or inconsistent.	Information is generally correct, but writing lacks sufficient details or some details fail to support focus.	Lack of sentence variety, limited vocabulary, and/or errors in usage.	Writing contains errors in spelling. grammar and/or punctuation that interfere with meaning.
NOT EFFECTIVE 1-2	Writer shows little or no understanding of purposes.	Writer's focus is unclear, with poor organization, lack of transitions; introduction and/or conclusion is missing.	Writing contains details that are confusing, irrelevant or repetitive; no integration of sources.	Writing contains no sentence variety or run-on sentences: simplistic vocabulary.	Writing contains many errors in spelling, capitalization, punctuation and/or paragraphing.
SCORE					
OVERALL SCORE	0	0	0	0	0